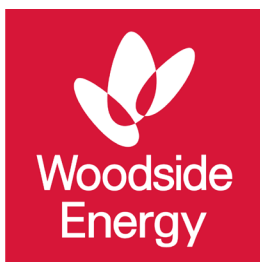




CONNECTING COMMUNITY FOR KIDS 2024 IMPACT REPORT WOODSIDE DEVELOPMENT FUND

Supported by



Impact: Maaraka Dabakarn

ABOUT

Maaraka Dabakarn (Hands to Steady) is a CCK initiative that provides families with an opportunity to engage with multiple child health professionals in a group setting. This event focuses on children 7 years of age or under, who are suspected to have developmental delays or behavioural difficulties. Through Maaraka Dabakarn we have identified a system change that ensures earlier identification and potential triage of the Child Development waitlist.

Families often share that they feel unsure of where to begin when they have concerns and are often confused about which professionals they should see to help their child. Maaraka Dabakarn provides a safe environment for parents to ask questions about their child and learn about developmental issues by talking to a Speech Pathologist, Occupational Therapist, Behavioural Therapist, and Children's Nurse Practitioner.

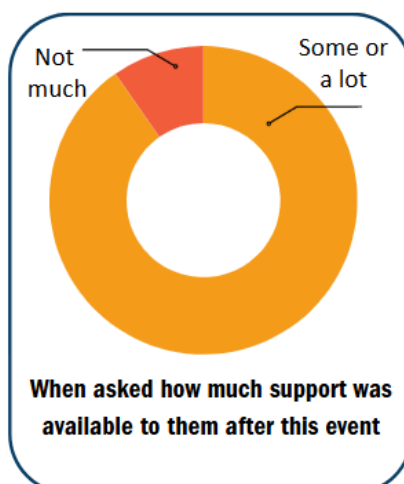
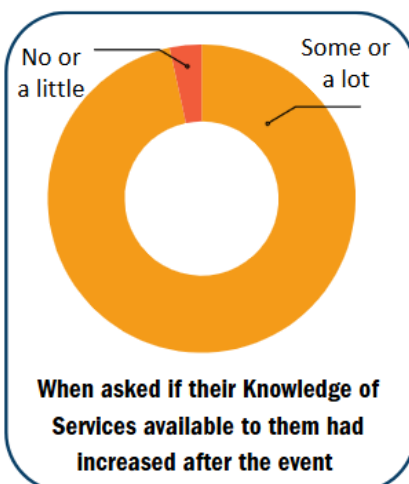
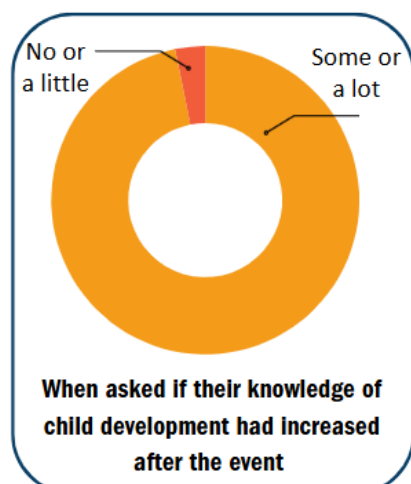
Ears2Learn is offered on the day, which provides families with the option to have their children's ears screened. NDIS partner Wanslea attend Maaraka Dabakarn to provide advice to parents regarding funding and support.

2024 SNAPSHOT

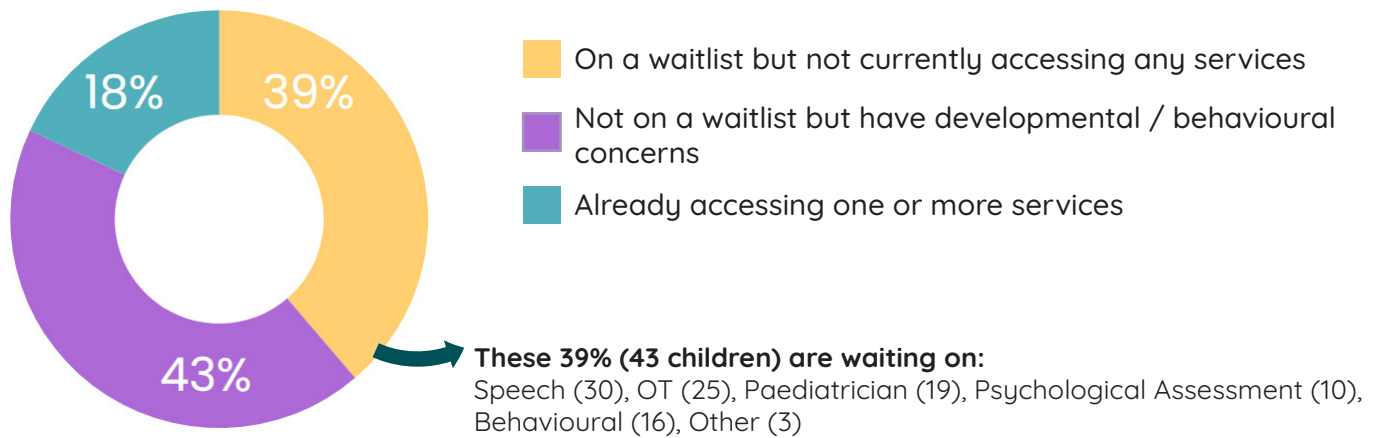


DATA - POST EVENT SURVEY RESULTS

Overall, 45 families completed our post-event survey as they left the event. 3 questions were asked which assessed parental knowledge of available services/supports, knowledge about child development, and perceptions regarding professional support.

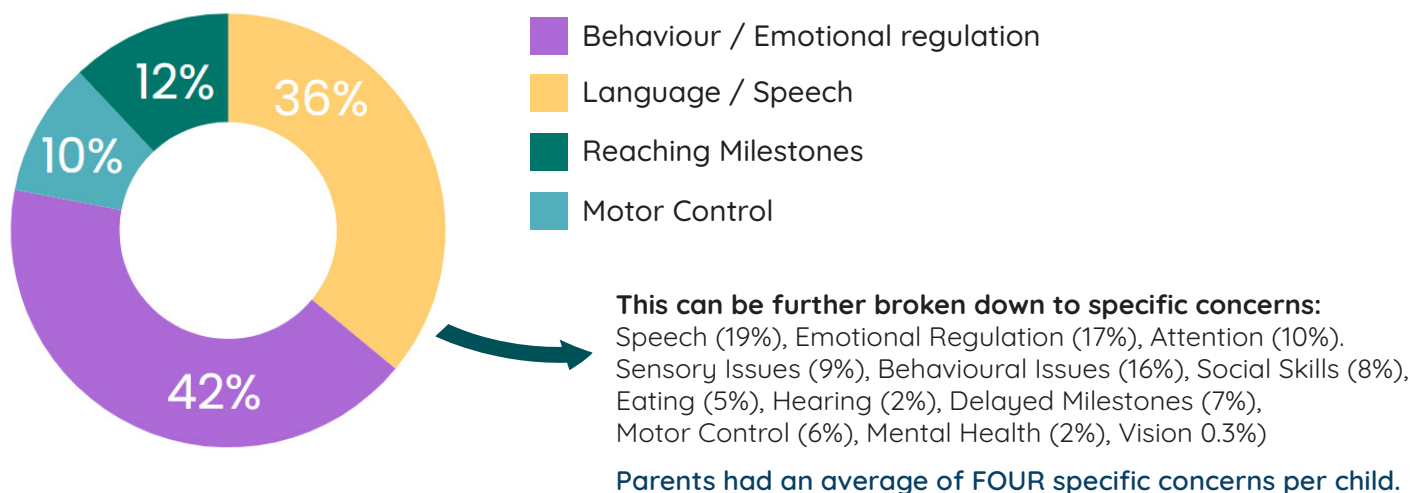


DATA - OVER 5 EVENTS



DATA - MAIN AREAS OF CONCERN

At registration 61 parents selected their main area(s) of concern about their child from the following options. Behavioural and emotional regulation, as well as Language and Speech were most predominantly reported.



Maaraka Dabakarn Video

A video which includes interviews with the therapists, Goodstart, Wanslea and a parent can be viewed here, or by scanning the QR Code:

https://youtu.be/FO_pbdc-jxo?si=xfkePReW50M6Tgh5



FEEDBACK

- » This was an amazing opportunity to speak to experts in multiple fields.
- » So great to connect with other families, hear their stories, to know you're not alone.
- » Listening to other people raise issues that you hadn't thought of asking about.
- » Receiving valuable tips on how to support my son, I feel I have a clearer pathway.
- » The event was very useful and informative.
- » It gave us so much insight into how to get help for our child.
- » This was my second time attending - we received so much guidance and support.
- » Watching my child interact with others and find out about services available.
- » I hope this event can continue to support families in need.
- » Very easy and super inclusive.



2024 UPDATE

- Ears2Learn continues to expand with Goodstart training a further 3 staff.
- CCK have also supported the training of a further 5 screeners who work across various areas of the Early Years including family day care, aboriginal playgroups, the City of Kwinana, Goodstart Early Learning and Meerilinga.



- By expanding the number and scope of participants we will achieve our goal of free universal access to ear screening. Staff from the City of Kwinana will be able to continue to provide free screening at local libraries.
- Sylvia Winmar an ex CCK staff member has now been recruited to the City of Kwinana and with her refresher in Ears2Learn will be able to screen aboriginal children in the Moordjit Kulungar playgroup, as well as universal access through the city library.
- White Gum Family Day Care have begun rolling out Ears2Learn and say that it has been very well received with plenty of children waiting to have their ears checked.



- We are in robust discussions with Meerilinga who are an RTO delivering training in certificate 3 Early Childhood. They wish to develop a Ears2Learn module that will be accredited with the aim to include this in the Cert 3.
- Their CEO has indicated that this can cost as much as \$100K and take about 12 months. However, once completed this will provide the gateway for scaling the program.
- Earbus Foundation are in discussion with UWA to develop the training as a micro credential this will enable uptake from participants outside the Early Education sector, as an example dentists could be trained in this and provide more holistic support to patients.

2024 UPDATE

- NYWAC has grown from a group of 13 female elders with \$14k per annum funding to 38 members across 3 generations and \$38k per annum.
- We have worked tirelessly to increase the group knowledge of governance training in financial and corporation governance through ORIC.
- We continued to engage families after they received their first Government grant in 2023.
- Activities of the group have grown from craft and wellbeing to a current focus on Family Domestic Violence.
- The group have recently designed shirts to raise awareness of FDV and participated in the 16 days in WA march for the first time.
- CCK team members transitioned out of the Board and resigned from the positions of Secretary and Treasurer after successfully recruiting to local aboriginal woman to take those roles.

STATEMENT FROM NYWAC

TO WHOM IT MAY CONCERN

CONNECTING COMMUNITY FOR KIDS

We the Ngalla Yorga Waangkan Women's Group would like to thank CCK for their great support they gave us through out the years.

CCK helped us apply for funding, our banking and book keeping, which connected us to our cultural connections that helped the Elders build strong and mapping workshops aimed at reconnecting Aboriginal families and community to their culture and ancestry, the project involved guest speakers who were Elders and cultural Leaders in the local community.

CCK gave us the opportunity to build relationships with other networks, and a great sense of belonging for the families in the community and give the support through leadership and role modeling building of resilience through cultural strength.

Their support provided the N.Y.W to connect more deeply and have more time to be really involved in the process of Healing and building self esteem, which made us strong women and Elders as teachers and role models.

We take our hats off to these beautiful and most generous ladies who gave their time and support to the N.Y.W and the community, we wouldn't be here today if it wasn't for their support.

We would like to wish them all the best and happiness on their next journey.

Thank You
Cindy Ballard
Chairperson Ngalla Yorga Waangkan
0431271822

ABOUT

- The All About Me support booklet, designed by and for children with disability, is a framework that children can use to have their voice heard and to give them space and opportunity to learn and share about what works best for them at school.
- It enables primary school aged children to share information about their support needs, strengths, self-regulation skills and support network in a way that they feel comfortable with. They can take it with them to show teachers, doctors, therapists and helps to encourage self-advocacy skills from a young age.
- This was born from feedback of people living with disability. They spoke of having to retell their story over and over. Of the lack of relationships with support staff or relief teachers and that they seldom had any knowledge of triggers or strengths of the people in their care.
- We held multiple focus groups with different age groups and disability types. The result was 2 versions of a booklet focusing on the strengths and strategies to ensure the best engagement with me a person with disability.
- We recognised that a booklet would not suit all people but after extensive search could not secure anyone to develop this work into an App.
- Cerge' are an editing platform for people with disability based in Queensland, connected through contact with Jenni Crowther from the City of Cockburn we explored how we could take all this IP and turn it into a free App for people with disability.
- Chris from Cerge' flew to Perth where we conducted 4 co-design workshops and a launch of the All About Me App.
- We have revised the booklet based on the co-design, prioritised the App build requirements and handed this to Cerge' for an expected trial late December early 2025.
- Guests at the launch called this a Game Changer as did many through the co-design process. All commented on the additional use of this app for children in care, school settings and those receiving support work.



A total of 38 people attended the workshops over the three days. This included people with disability, parents of children with disability, carers, Nurse Practitioners, Teachers, EA's, Support Workers and Occupational Therapists.



Impact: Embedding Aboriginal Culture

ABOUT

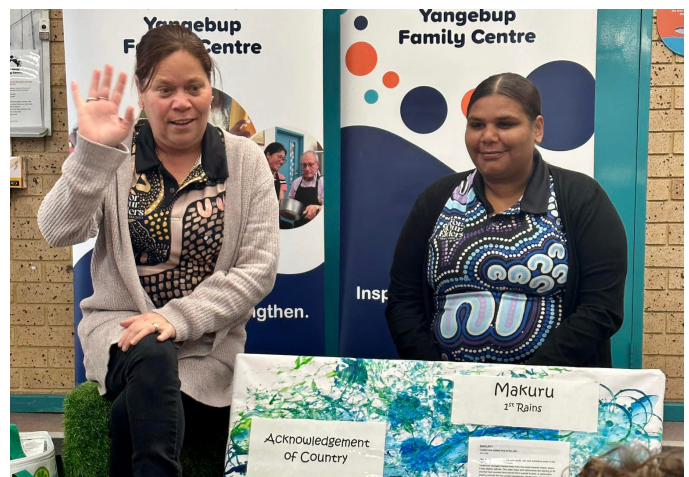
- Fran Windon is a proud Noongar Yuet Yorga who has a strong interest in sharing her heritage and culture. Fran has over 15 years of experience in the education and care sector and has been working as an Aboriginal Play-leader at Moordijit Kulungar Playgroup for over 10 years. CCK has been supporting Fran and her Playgroup for many years.
- Through feedback and conversations with Education and Care Services, schools, services, and the community CCK identified the most needed support was Embedding Aboriginal Culture into environments. CCK have supported and guided Fran to develop a training package to deliver to staff and an educational experience for children while in services. This process is now ready to be launched with Fran having her own business - Kulungar Waabingy - 'Embedding Aboriginal Culture into Services'.
- CCK continued to support the business enterprise of Kulungar Waabinny in 2024, designing a logo and helping Fran to develop her brand and marketing materials.

Feedback Fran

Throughout the year I have attended 9 services, doing Educational mat sessions, which was roughly 3 a term. 1 service booked KW for the whole year and 1 other service booked over the 2 terms, with me returning in 2025 to do some consultation with them. The other services that I attended did say they would be looking at getting me back in 2025.

The feedback from all services on the educational mat sessions where they really enjoyed learning the noongar culture through language and play. The families took interest in what their child had learnt on the days that I attended. They also stated that they had a better understanding of how to embed it into their program, service/room, and with their team without making it complicated.

I have done 8 Staff Professional workshops, throughout the year. The feedback on most of the questionnaires said that they thoroughly enjoyed it. Lots wrote about how they were unaware of the difference between tokenism and embedding, how simple it can be to embed into environment and program, some thought that they knew a bit about embedding culture, but they know a lot more, and others had no idea and have a lot more insight after attending the workshops.



Impact: Noonook Moorditj (You Good?)

ABOUT

- Noonook Moorditj are a series of activities designed to assist Teachers, Educators, School Chaplains and Councillors to support children navigate life challenges and regulate emotions. The activities are inclusive for children of all cultures and crafted through a Noongar lens, recognising the importance of incorporating Aboriginal language and culture into the learning process.
- It was developed through feedback from our previously co-designed resource Silver Linings.
- It is designed for children between two years and year 2 of primary school and is linked strongly to the National Quality Framework, Early Learning Years Framework and the 8 Aboriginal Ways of Learning. These frameworks ensure that the content is culturally appropriate, educationally sound, and supports the development of young children.
- The resource will be tested at Yangebup Family Centre during Term 4, 2024 and will be evaluated with a view to refining ahead of 2025 transition to school activities.
- The resource is user friendly, aligns to education and quality frameworks and standards and can be delivered in a flexible manner that suits any centre.
- This initiative is proudly supported by the Ngalla Yorga Waangkan Aboriginal Corporation, Kulungar Waabiny, and Yangebup Family Centre.

Feedback Yangebup Family Centre

In Term 4 we introduced Noonook Moorditj to our Pre-Kindy program at the Yangebup Family centre, used by 4 staff members and 40 children. The program was inviting and easy to read for the educators, with relevant and practical information for both educators and parents. Noonook Moorditj has four topics with many stories, songs, discussion points, and activities.

The children enjoyed the illustrations and photographs of plants and animals that they know that were so applicable and exciting for them. We have really enjoyed using a local program, so pertinent to our community.

We look forward to continuing this program next year, making it available to both our Pre-Kindy and Childcare programs and allowing more time to explore and delve further into the topics, discussions and activities it offers.



After reading In My Heart children drew a heart, described their feelings and coloured their heart to match.



Creating butterfly life cycles and talking about beginnings and endings.

Impact: EARLY YEARS CAMPAIGN

ABOUT

According to the AEDC, one in five children are considered developmentally vulnerable by the time they start full time schooling.

CCK facilitated and led the 'Together We Can' campaign to improve the development, health and learning of children in the early years to create lasting change. It is together that we can recognise the importance of the early years and champion better outcomes.

The campaign highlights five key messages around the Early Years - Read, Explore, Sing, Rhyme and Play.

To support this campaign read and explore banners have been rolled out at 10 banner locations across Cockburn, directing people to the CCK website where they can find more information, activities and resources.

SNAPSHOT



BANNERS



Banner in Atwell.



Banner in Success.

What's Changed and Summary

What's Changed

- Children have access to free ear health surveillance.
- Government have identified Maaraka Dabakarn and Ears2Learn as worthy approaches to reduce the current Child Development Services waitlist.
- Community members have volunteered, received training and are now employed within the community service sector (16).
- CCK has trained and supported the development of multiple staff across the contract period with over 7 engaged in roles with local governments.
- Areas of influence
 - » Child Health Nurses now have ear screening equipment
 - » City of Kwinana has an Early Years officer
 - » City of Kwinana has a multicultural reference group
 - » City of Kwinana has an aboriginal reference group
 - » Two of NYWAC elders awarded citizen of the year
 - » A community member from Celebrating Culture Cockburn is now a counsellor for the City of Cockburn.

Summary

- CCK has had a significant impact on the identification testing and evaluation of innovative system changes large and small.
- All of the projects listed above are unique, scalable and offer improved outcomes for children.
- CCK is regularly identified as being an exemplar of community and stakeholder engagement with many organisations and local Governments approaching us to assist them in their engagement and co-design endeavors.
- CCK is able to evidence what happens when community are engaged from the beginning with many innovative approaches being entirely community led, not needed exhaustive funding or policy change.